MSCS Literacy Commitment Berclair ES 1/24/23

Jaron Carson, Chief Academic Officer

Purpose

- Inform parents of the new TN 3rd grade law & promotion expectations
- Provide guidance on how to access & read data reports
- Inform parents on student progress with various assessments

MSCS LITERACY COMMITMENT

Monitoring, Supporting, & Accelerating Students' Reading Readiness

Video Message from Chief Carson/ Mensaje en video del Jefe Carson

Literacy Commitment 2022-2023
Supporting K-3 Grade Students

- **Academic Support Plans**- Schools will create an ASP in EdPlan for students in grades K-3, notify parents of the plan, and implement the plan any time a student is not meeting grade-level expectations. *This plan should be implemented until the student meets or exceeds the identified success measure.
- **Intervention-** Schools will continue to utilize iReady to provide small group intervention support for students in K-2.
- **K-2 Specialized Education Assistants-** SEAs will continue to support K-2 teachers with small group instruction in literacy.
- **Literacy Commitment Dashboard-** Elementary schools and the 3GC Team will continue to monitor and track ELA measures using the PowerBi 3GC dashboard.
- **Training and Support**: Academic Team, Assistant Superintendents, and ILDs will provide ongoing training and support to elementary and K-8 schools to ensure students are being monitored and supported in grades K-3.
- **"Good First Teaching"-** District leaders and school administration will monitor the implementation of the Four Instructional Practices, Aggressively Monitoring, and the Direct Teaching Models in K-2 classrooms.

Literacy Commitment:

Encompasses the State's TN Learning Loss Remediation & Student Accelerated Student Learning (2022-2023)

NEW POLICY

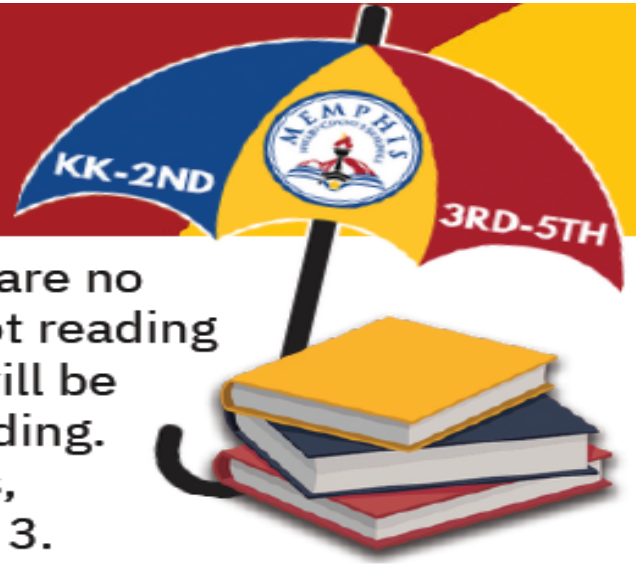
3rd Graders - 2022-2023

4th Graders – 2023-2024

MEMPHIS SHELBY COUNTY SCHOOLS

Literacy Commitment 2022-2023

MONITORING & SUPPORTING STUDENT SUCCESS GRADES K-2



Student achievement is the District's highest priority. In 3rd grade, students are no longer "learning to read" but they begin "reading to learn." If students are not reading on grade level by the time they begin 3rd grade, half of the curriculum they will be taught for the remainder of their school years will be beyond their understanding. **The Literacy Commitment** is a collaborative effort between schools, parents, and community to ensure our students reach reading readiness before grade 3.

FACTS:

- **As early as age 3, a child's vocabulary can predict 3rd-grade reading achievement.**
- **61% of children from low-income backgrounds have no children's books at home.**
- **Students who do not read proficiently by grade 3 are 4x more likely to drop out.**
- **At the end of 2022, only 14.7% of MSCS 3rd graders were proficient on the TCAP**

Tennessee Learning Loss Remediation and Student Acceleration Act

Rising 3rd Grade Students

Focus: “Accelerating Student Learning”

“Beginning with the 2022-2023 school year, a student in the third grade shall not be promoted to the next grade level unless the student is determined to be proficient in English Language Arts (ELA) based on the student's achieving a performance level rating of "on track" or "mastered" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.”

Tennessee Learning Loss Remediation and Student Acceleration Act

A student in grade three (3) who is not proficient in ELA, as determined by the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test, may be promoted to the fourth (4th) grade if:

- The student is an English language learner and has received less than two (2) full school years of ELA instruction;
- The student has a disability or suspected disability impacts reading or:
- The student was previously retained in any of the grades kindergarten through three (K-3);
- The student is retested in accordance with Department guidelines before the beginning of the next school year and scores proficient in ELA;
- The student attends a learning loss bridge camp before the beginning of the upcoming school year, maintains a ninety percent (90%) attendance rate at the camp, and the student's performance on the post-test administered to the student at the end of the learning loss bridge camp, demonstrates adequate growth, as defined in the State Board's Promotion and Retention Policy 3.300; OR
- The student receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a Tennessee accelerating literacy and learning corps (TALLC) tutor. For the purposes of this rule, "high-dosage, low-ratio tutoring" means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. TALLC high dosage, low ratio tutoring may be provided through the following options,
- (I) A tutor recruited and trained through the Department's TN ALL Corps grant program.

Tennessee Learning Loss Remediation and Student Acceleration Act

A student in grade three (3) who is not proficient in ELA, as determined by the student's achieving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted to the fourth (4th) grade if:

- The student is an English language learner and has received less than two (2) full school years of ELA instruction;
- The student has a disability or suspected disability impacts reading or:
- The student was previously retained in any of the grades kindergarten through three (K-3);
- The student retested in accordance with Department guidelines before the beginning the next school year and scores proficient in ELA; or
- The student attends a learning loss bridge camp before the beginning of the upcoming school year and maintains a ninety percent (90%) attendance rate at the camp, and receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year from a Tennessee accelerating literacy and learning corps (TALLC) tutor. For the purposes of this rule, "high-dosage, low-ratio tutoring" means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. TALLC high dosage, low ratio tutoring may be provided through the following options,
  - (I) A tutor recruited and trained through the department TN ALL Corps grant program.
  - (II) district recruited tutor who has completed the department's TN ALL Corps training.

OPPORTUNITIES FOR PROMOTION: 2023 – 2024 school year

A student who is promoted to the fourth (4th) grade must show **adequate growth** on the fourth (4th) grade ELA portion of the TCAP test as further defined in State Board Promotion and Retention Policy 3.300 before the student may be promoted to the fifth

Tennessee Learning Loss Remediation and Student Acceleration Act

Appeals to the Department

- The parent or legal guardian of a student who is identified for retention in third (3rd) grade based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test, may appeal directly to the Department.
- A decision to retain a student for any other reason of this rule may be appealed at the local level only, pursuant to the LEA or public charter school's promotion and retention policy.
- The appeal process for a student who is identified for retention in third (3rd) grade based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test shall be administered by the Department. Information regarding the appeals process and timelines shall be posted on the Department's website.
- All appeals shall be submitted on the appeal forms provided by the Department and posted on its website. If an appeal is not submitted on the appropriate appeal form, the appeal shall be denied.
- An appeal shall be submitted by a parent or legal guardian to the Department **within fourteen (14) calendar days of receipt of the notice** from the LEA or public charter school that the student is identified as at risk for retention based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test.
- The notice that the student is at-risk for retention shall be deemed received on the day it is electronically sent. The Commissioner's designee(s) shall review all properly submitted appeals, make a determination, and issue an electronic notification of the decision to the parent or legal guardian within fourteen (14) calendar days of receiving the appeal.

Appeals to the Department

The **Commissioner's designee(s)** may overturn the identification of a student as at risk for retention in third (3rd) grade pursuant to paragraph and allow the student to be promoted to the fourth (4th) grade if one (1) or more of the following grounds is met:

Ground 1:

- The student demonstrated growth above the national norm as demonstrated in the student's composite score from a State Board-approved universal reading screener or the Tennessee universal reading screener administered by the LEA or public charter school; and

- The student demonstrated growth in standards mastery based on the student's scores on a state-approved standards-based benchmark assessment administered by the student's school; or

Ground 2:

- The parent or legal guardian of the student identified as at risk for retention in third (3rd) grade pursuant to paragraph documents that a catastrophic situation occurred during the days leading up to the third (3rd) grade ELA TCAP test administration that impacted the student and impeded the student's ability to perform on the test. Examples of a catastrophic situation include, but are not limited to, a death in the immediate family, loss of a family home, or significant medical diagnosis.

Parent Acknowledgement-Signature Page

3rd Grade Parent Acknowledgement-Signature Page

On Tuesday, August 30, 2022, Shelby County School Board members approved the rules and regulations regarding Policy 5013 with the additional guidelines for 3rd and 4th grade as outlined by the state. Therefore, current 2nd-grade students will not be held to any success criteria for retention purposes; however, academic support and intervention must continue for those students.

Beginning this 2022-2023 school year, a student in the third grade shall not be promoted to the next grade level unless the student is determined to be proficient in English Language Arts (ELA) based on the student's achieving a performance level rating of "on track"(met) or "mastered"(exceeds expectations) on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.

Please sign below to indicate your understanding and support to the MSCS Literacy Commitment and your student's progress.

I have been informed and understand my child's current progress towards the MSCS Literacy Commitment.
_____ Yes
_____ No

I understand that **if my child does not master/pass the ELA** portion of the 2023 Spring TCAP Assessment, then **he/she will not be promoted to the next grade** based on the Tennessee Learning Loss Remediation and Student Acceleration Act as outlined by the State Department of Education.

_____Yes
_____No

Student's Name:_____

Parent's Name (Print) _____

Parent's Signature:_____

School Administrator or Teacher:_____

Date: _____

Time: _____

MEMPHIS-SHELBY COUNTY SCHOOLS OFFERS EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES WITHOUT REGARD TO RACE, COLOR, RELIGION, SEX, CREED, AGE, DISABILITY, NATIONAL ORIGIN, OR GENETIC INFORMATION

The purpose of the Parent Acknowledgment- Signature Page was to:

- Indicate your understanding of the MSCS Literacy Commitment.
- Acknowledge that you have been informed of the MSCS Literacy Commitment.
- Acknowledge that you understand that if your child does not master/pass the ELA portion of the 2023 Spring TCAP Assessment, then he/she will not be promoted to the next grade based on the Tennessee Learning Loss Remediation and Student Acceleration Act as outlined by the State Department of Education.

i-Ready

- iReady is a computer-adaptive test (CAT).
- Computer-adaptive tests continually adjust the difficulty of each test by determining each question based on the previous response.
- The iReady assessment is used as a diagnostic screening tool to identify students who may need additional academic support and monitor student growth.
- iReady is a K-8 intervention that provide specific tools and lessons to support areas the individual student is struggling.
- In addition, iReady can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.

Universal Screener: i-Ready

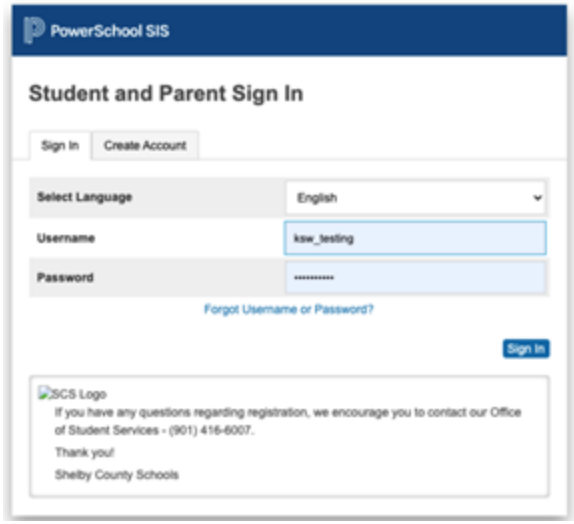
- Grades K-8 participate in skill-based reading and math screener assessments.
- i-Ready is the newly selected RTI^2 assessment platform for students in grades K-8 and replaced Illuminate/FastBridge in the 2022-2023 school year.
- i-Ready can be used in both special education and regular education in order to meet the state guidelines related to effective implementation of RTI^2.
- i-Ready provides in-depth information on students' strengths and areas of need for specific skills in reading and math.
- The goal of the process is to monitor student progress as the student receives intervention with the expectation that the intervention will result in the student achieving at high levels of learning while closing the achievement gap among same-age peers.

MASTERY CONNECT

- Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
- Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
- Students can receive results instantly.
- The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.

Accessing and Viewing the Report Card

Accessing and Viewing the Report Card



- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: https://scstn.powerschool.com/public/home.html
- Sign into your parent account.
- If you have forgotten the username or password, click on the "Forgot Username or Password" link.
- After logging in, click the report card icon.

PowerSchool Academic Scorecard

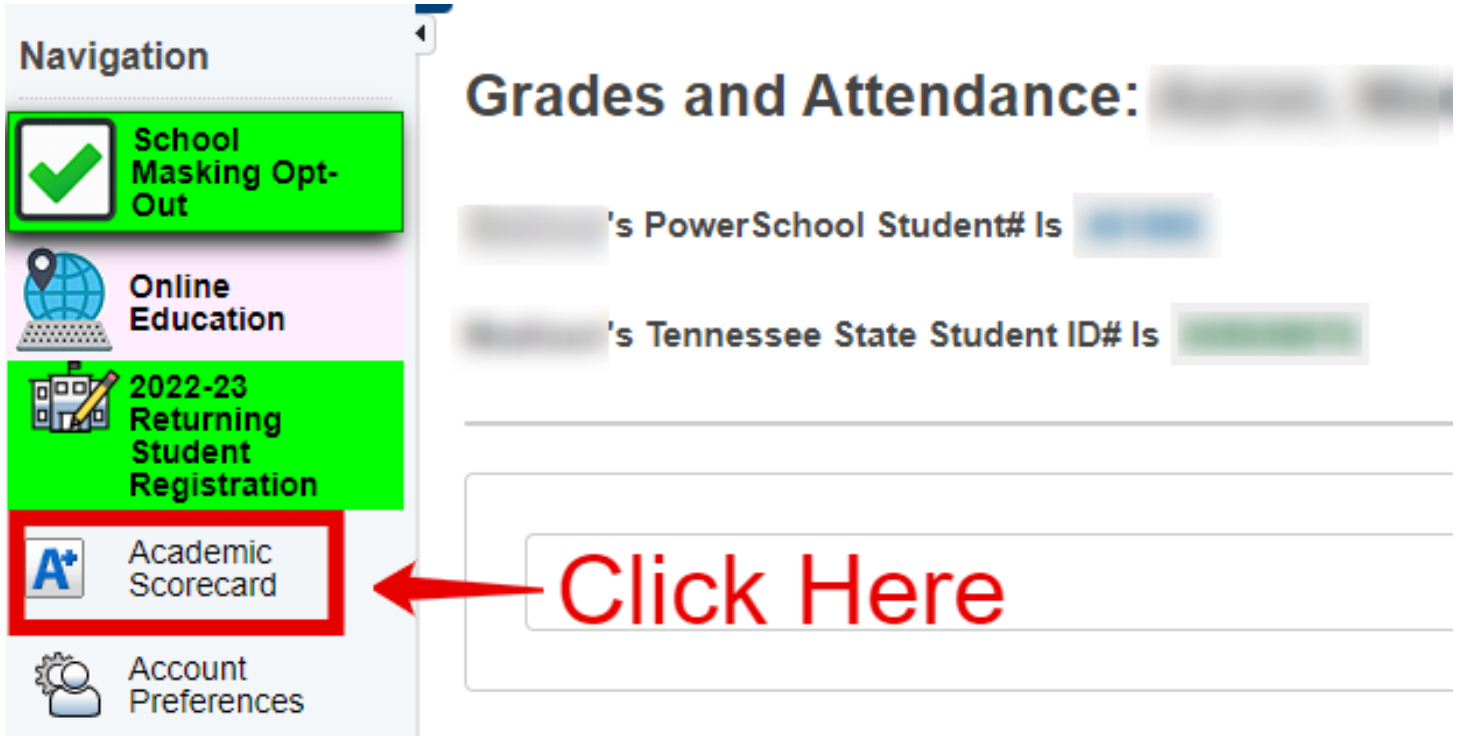
What is the Academic Scorecard?

The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.

Where is it?

Once you log in to PowerSchool, on the menu to the left of the screen, you should see the **'Academic Scorecard'** button.



Example Scorecard

[redacted] Grade: 2

MSCS: Academic Scorecard

No Direct Certified	No Student With Disabilities	English Native English Language Background	No Section504

Attendance

97%
Student Attendance Rate

92%
District Attendance Rate

3
Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

3
Days Chronically Absent

Chronic Absenteeism Status: Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of **Chronic Absenteeism** if they have missed 5-9% of school days for any reason.

0
Days Truant

Truancy Status: Satisfactory

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (**SART**) after 5 unexcused absences, and then the Student Attendance Review Board (**SARB**) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Homeroom-2							
English Language Arts-2	A	A					
Gen Music-2	E	E					
Library (> 399)-2							
Physical Ed - Major-2		E					
Science Lab-2							
Visual Arts-2	E						
Mathematics-2	A	A					
Science-2	A	A					
Social Studies-2	A	A					
Lunch							
Learning Lab-2							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0
Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0
ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0
Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0
Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

Response to Intervention (RTI2)

1
Literacy Tier

1
Math Tier

Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.
Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).
Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.
Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

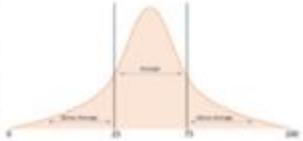
Find more information, visit SCS RTI online at http://www.scsk12.org/ci/rti.php?PID=1544

Example Scorecard

FastBridge Universal Screener

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
09/09/2021	FastBridge aMath	176	1	Below Average (Below 25th percentile)
01/10/2022	FastBridge aMath	205	61	Average (Above 25th percentile)
09/14/2021	FastBridge aReading	492	74	Average (Above 25th percentile)
01/10/2022	FastBridge aReading	501	72	Average (Above 25th percentile)

FastBridge Universal Screener measures students' overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as CLUE.



The results show both the student's **Scaled Score** and the students achievement **Percentile** compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
08/18/2021	iReady Diagnostic Math	402	50	One Grade Level Below
01/04/2022	iReady Diagnostic Math	425	61	One Grade Level Below
08/17/2021	iReady Diagnostic Reading	479	63	One Grade Level Below
01/05/2022	iReady Diagnostic Reading	522	76	On or Above Grade Level

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (3GC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life.
Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn". Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading-readiness before third grade.
Certain benchmarks have been set for student's to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading

Fall FastBridge Lexile	430	✓
Winter FastBridge Lexile	570	✓

The FastBridge Universal Screener measures students' overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment

Date	Assessment	Score	Performance Level
12/10/2021	MasteryConnect ELA-2	18	Mastered

The **MasteryConnect** common formative assessment measures students' mastery of ELA content standards three times per year. In 3GC, Second grade students who achieve a 70% or higher are considered on track.

ELA Report Card

Q1 Grade %	96	✓
Q2 Grade %	97	✓
Q3 Grade %		!
Q4 Grade %		!

Report Card Grades are provided on a quarterly basis to show student academic progress and flag courses where a student may be at risk for failing.

You can find the parent handbook and other Third Grade Commitment related information online at http://www.scsk12.org/commitment/

District Support or Questions:

For any MSCS Literacy Commitment questions, please email:
thirdgradecommitment@scsk12.org

Academic Team:
Audra Smith
LaTosha Wiseman

School Updates & Information:

Contact Information

Principal: Erica Key
Phone number: 901-416-0267
Email: keyem@scsk12.org

PLC Coach: Erica Key
Phone Number: 901-416-0267
Email: kissellsm@scsk12.org

Student Data Conferences:

- **Parent Teacher Conferences: February 16, 2023 4:00-7:00**

Discussion